



# IB Welcome Presentation

**Alexander Mackenzie High School presents-IB  
Graduating Class of 2025**

# Land Acknowledgement

As guests on Turtle Island, we would like to start by acknowledging that we are connecting virtually today from our spaces on land that has been shared with us so that we may work and learn together in service of the students who will attend our schools. These schools are on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day. We would also like to acknowledge that the land we are on is at the meeting place of two treaties, the lands of the Mississaugas of the Credit and those of the First Nations of the Williams Treaty. We would like to thank them and other Indigenous peoples for sharing this land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest Indigenous community and our partners in education.



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

# The IB Mission Statement

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



A person's hands, wearing a grey knit sweater, are holding a lit sparkler. The sparkler is bright and glowing, with many sparks flying out. The background is dark and blurry, with a large, irregular white splatter effect around the person's hands and the sparkler. The text "AMHS ADMINISTRATION" is overlaid in the center in a white, sans-serif font.

# AMHS ADMINISTRATION

# administration



**G. Ellinas (Vice Principal)**



**K. Pummell (Principal)**



**E. Pridie (Vice Principal)**



A person is shown from the chest up, holding a lit sparkler. The person is wearing a grey sweater. The background is dark, and the sparkler is bright and glowing. The entire image is framed by a white, splatter-like border. The text "AMHS" and "IB Team" is overlaid in the center.

# AMHS

## IB Team

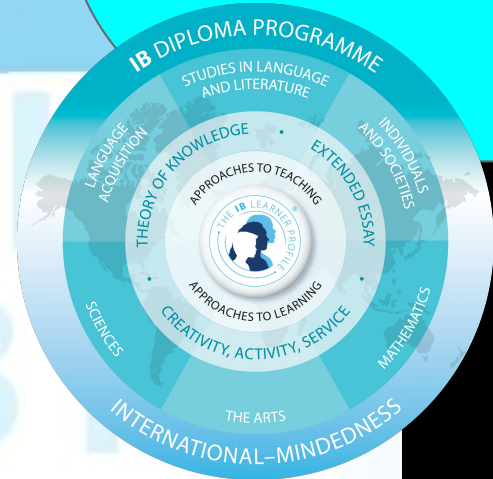
# IB Team

K. Pummell	IB Head of School
K. Auyeung	Interim IB Coordinator
N. Reyhani	Interim Head of Guidance and CAS Coordinator
TBA	EE Coordinator

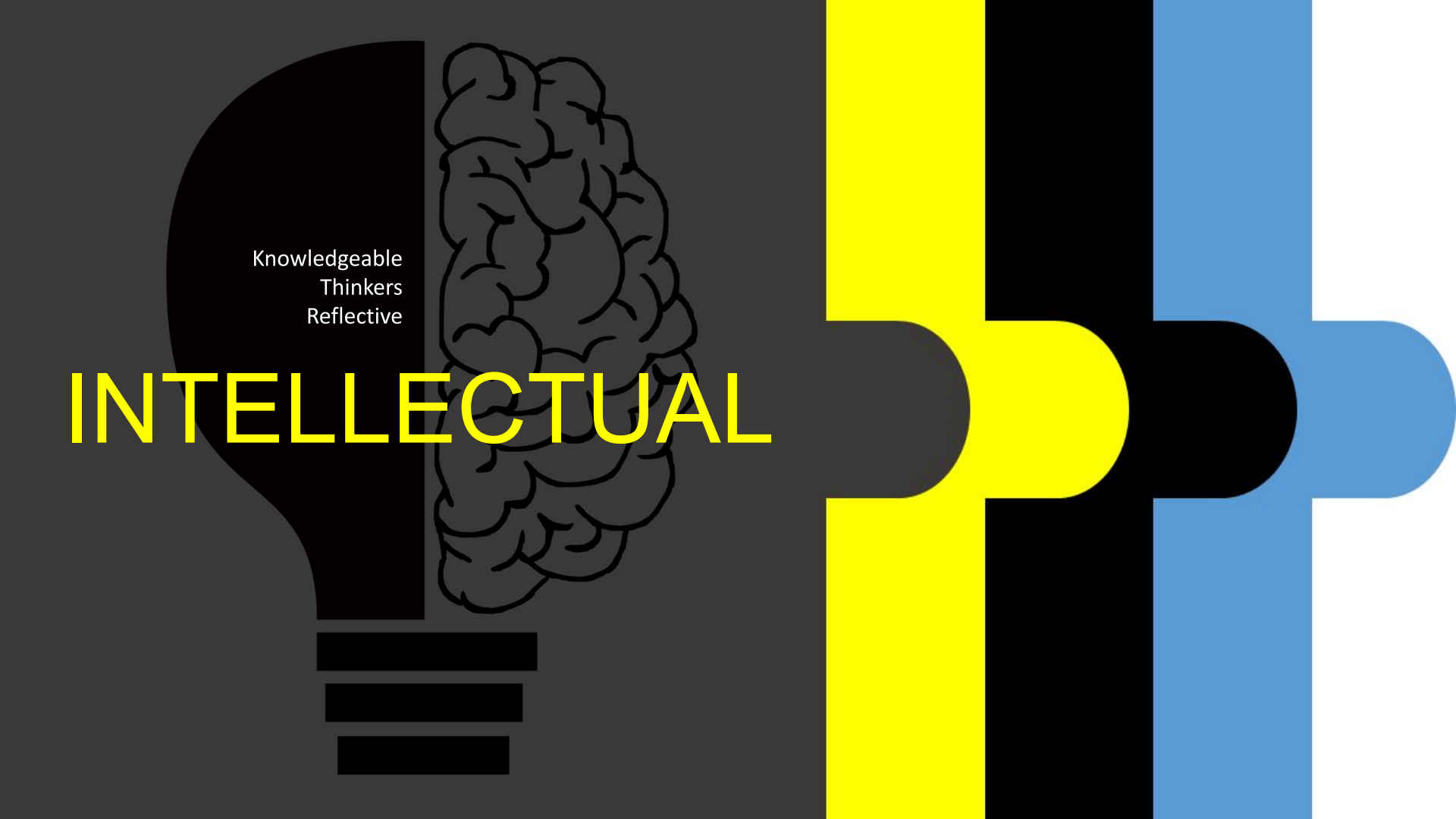
# IB Learner Profile

Inquirers  
Knowledgeable  
Thinkers  
Communicators  
Principled  
Open-minded  
Caring  
Risk takers  
Balanced  
Reflective

## Attributes





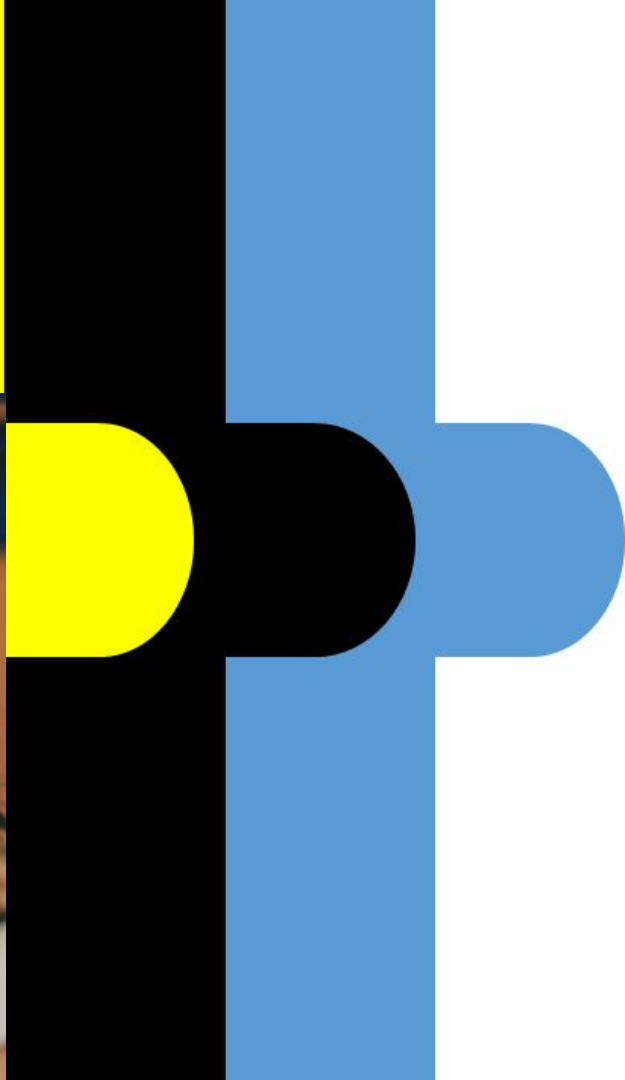


Knowledgeable  
Thinkers  
Reflective

INTELLECTUAL

Inquirers  
Principled

# PERSONAL

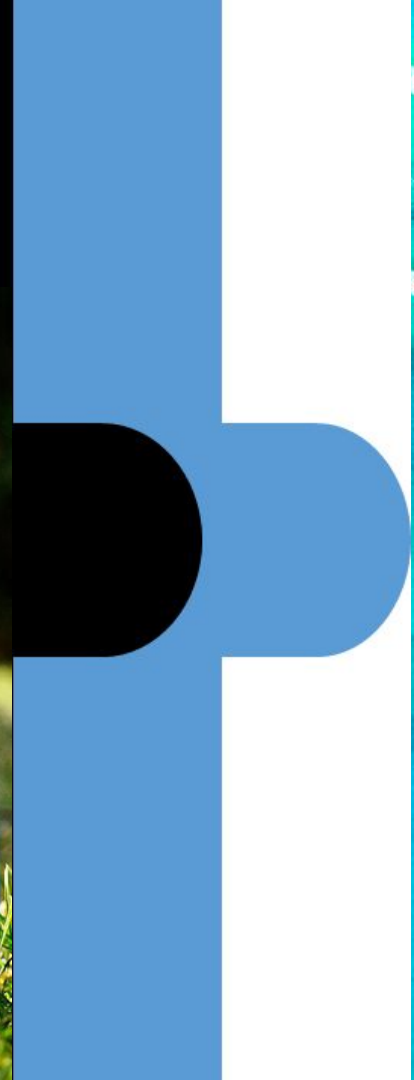
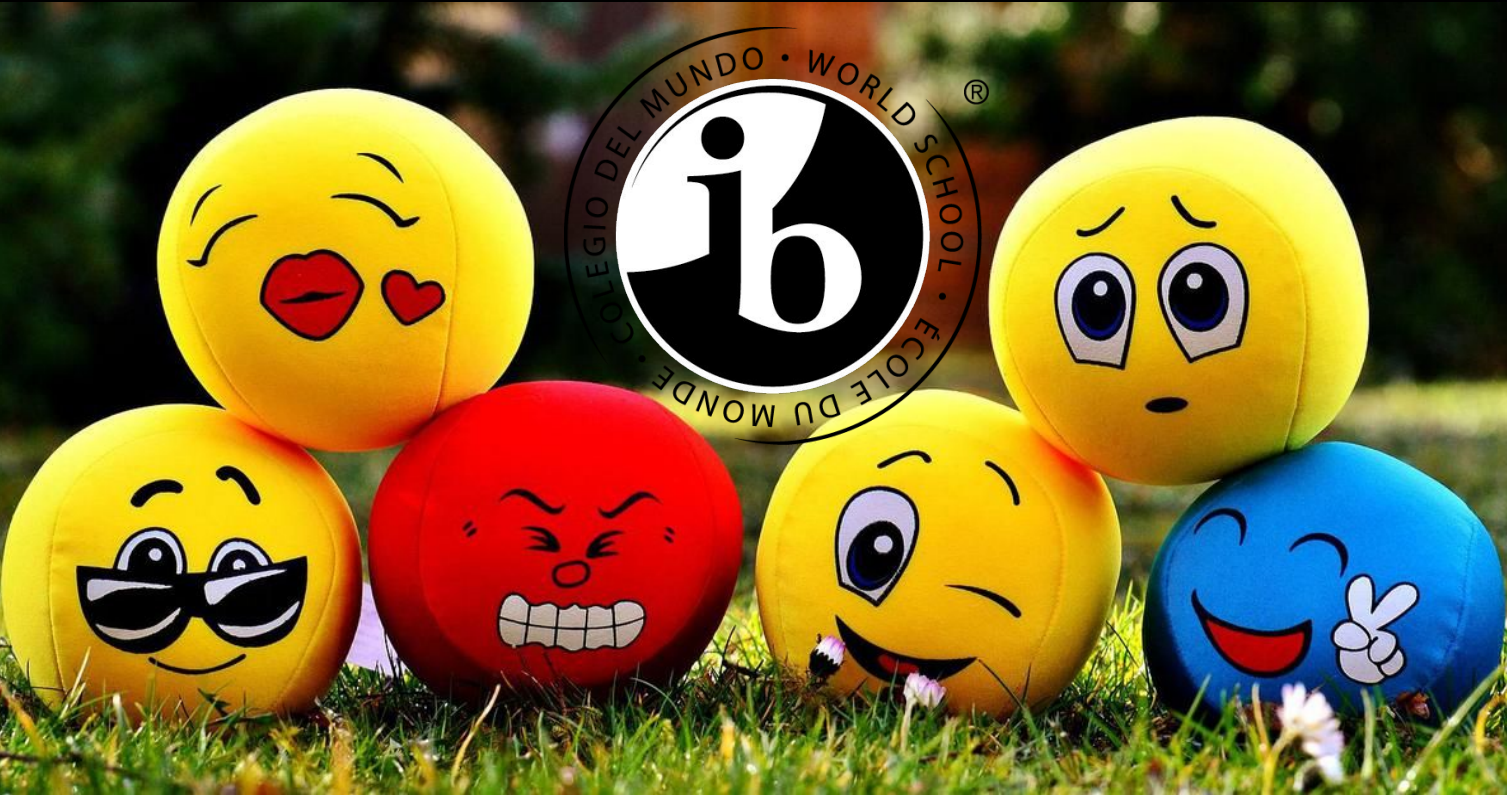


Caring

Risk-takers

Balanced

# EMOTIONAL





# SOCIAL

**Communicators**  
**Open-minded**



# IB Preparatory Programme

- Grade 9
- Grade 10

# IB Diploma Programme

- Grade 11
- Grade 12





# Diploma Programme

## IB Diploma Programme

- Grade 11
- Grade 12



# The Core of Diploma Programme:

**Theory of Knowledge**

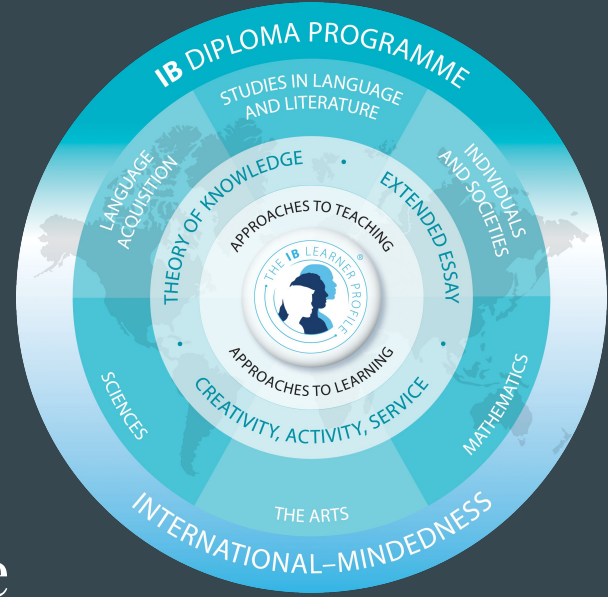
**Extended Essay**

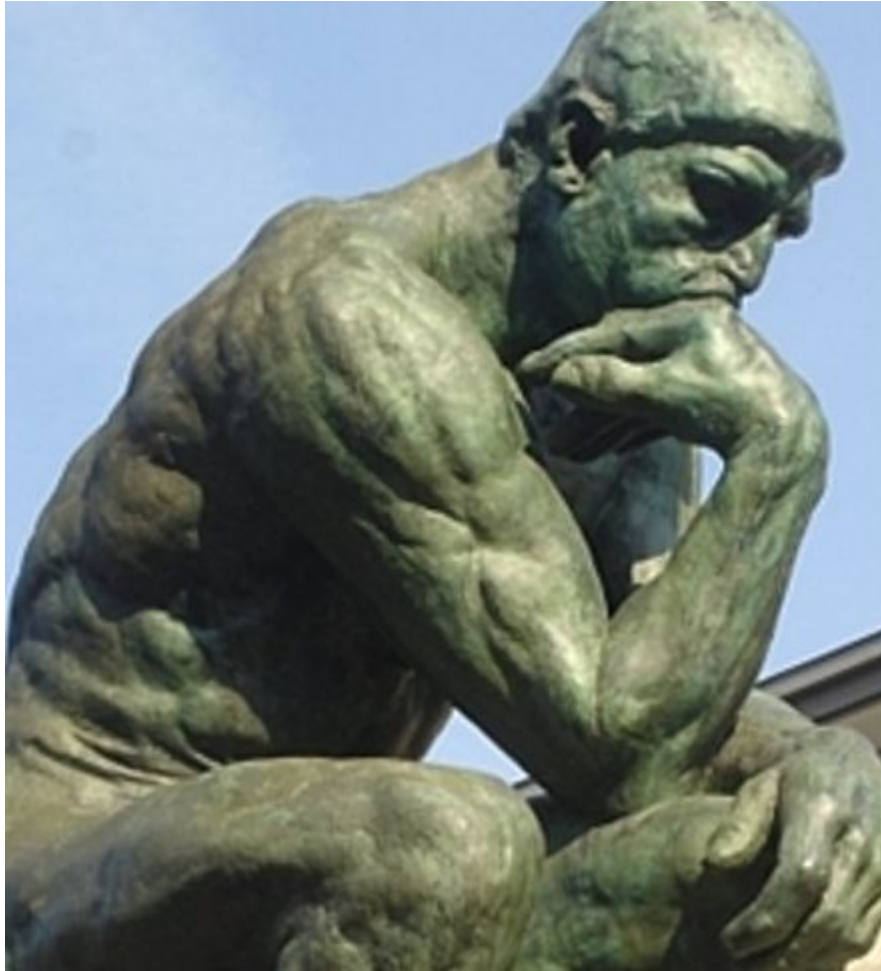
**Creativity  
Activity  
Service**



# The Three Aims of the Core are to:

- support, and be supported by, the academic disciplines;
- foster international-mindedness;
- develop self-awareness and a sense of identity.





# IB Core =

## REFLECTION

**CAS: Affective reflection**

**EE: Process reflection**

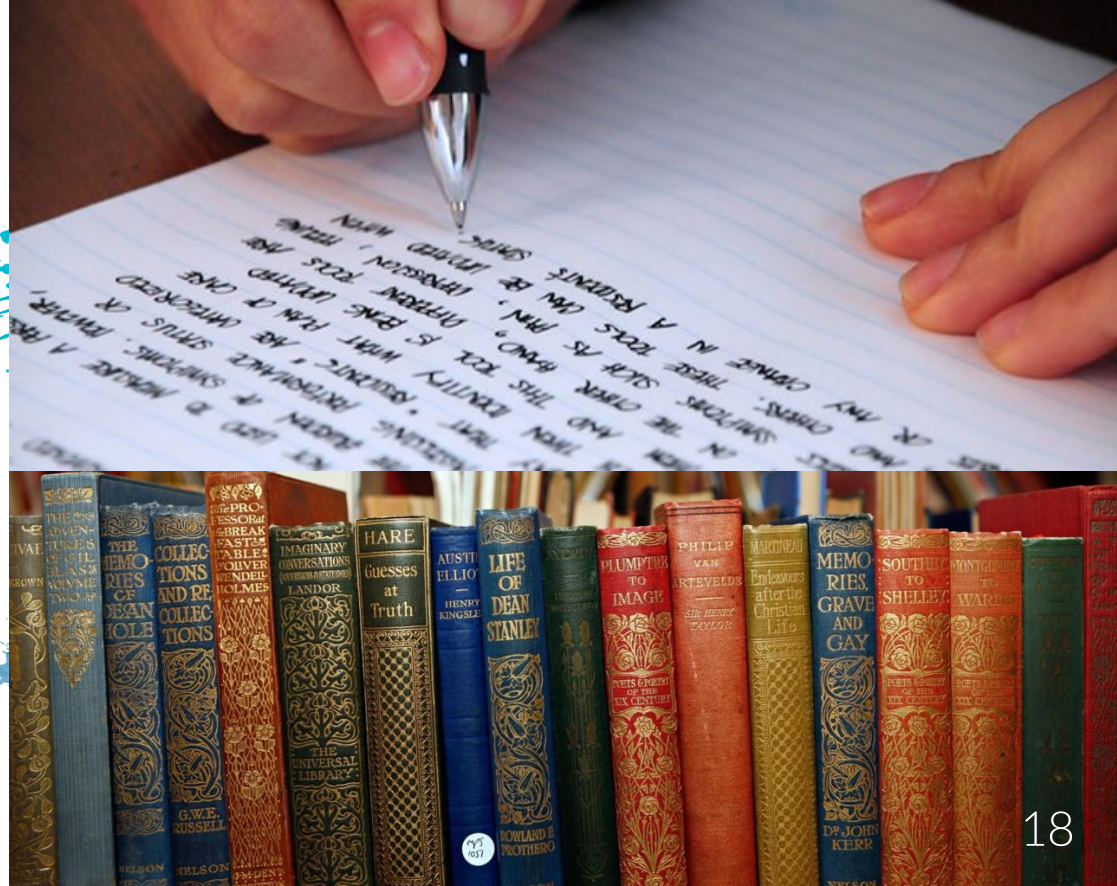
**ToK: Critical reflection**

“Reflection is at the heart of the CORE because it is through reflecting that we grown and develop.” ~IB Teacher



# The Extended Essay

- 4000 words of writing
- Timeframe: 4-8 months, 40 hours
- Independent and personal research
- Students develop research, thinking, self-management, and communication skills
- Reflect on research and writing process
- Facilitates transition to university



# Theory of Knowledge

- Challenges students
- Questions knowledge
- Analyzes evidence
- Appreciates other cultural perspectives
- Interdisciplinary: unifies Academic Areas
- Critical Thinking

"  
EDUCATION IS NOT  
THE LEARNING OF FACTS,  
BUT TRAINING THE MIND  
TO THINK."  
- ALBERT EINSTEIN

Photograph by: Tanmay Vora | QAspire.com | Flickr.com/photos/tvora

# Creativity, Activity, Service

**Creativity**-Arts and other experiences that involve creative thinking

**Activity**-Physical exertion contributing to a healthy lifestyle

**Service**-A voluntary exchange that has a learning benefit for the student



# Creativity Activity Service



- Experiential learning
- Demonstrates attributes of the IB learner profile in real and practical ways
- Student learn to become more caring, risk-taking, balanced, and internationally-minded global citizens.



# Groups & Subjects



# The DP: 6 Groups (HL & SL)

<ul style="list-style-type: none"><li>Group 1- Studies in Language and Literature: English (HL)</li></ul>	<ul style="list-style-type: none"><li>Group 4- Sciences: Chemistry (HL)</li></ul>
<ul style="list-style-type: none"><li>Group 2- Language Acquisition: French (SL)</li></ul>	<ul style="list-style-type: none"><li>Group 5- Mathematics: Mathematics (SL)</li></ul>
<ul style="list-style-type: none"><li>Group 3- Individuals and Societies: History (HL)</li></ul>	<ul style="list-style-type: none"><li>Group 6- The ARTS Theatre/Music/ Biology/Physics (SL)</li></ul>

Higher Level (HL) courses (240 hr)

Standard Level (SL) courses (150 hr)

**Alexander  
Mackenzie  
High School's  
Grade 9**

**Preparatory  
Courses for**





# Mandatory Course Selection (6)

<b>ENG1DZ</b>	English-AMHS Pre-IB, Grade 9
<b>FSF1DZ</b>	French-AMHS Pre-IB, Grade 9
<b>MTH1WZ</b>	Mathematics-Destreamed, Grade 9
<b>SNC1DZ</b>	Science-AMHS Pre-IB, Grade 9
<b>CGC1D1</b>	Geography
<b>PPL1O8/1O9</b>	Girls/Boys Physical Education

# Elective Courses

- Select **two** optional courses, one of which **must be** an Arts elective

# Elective Courses

Course Code	Course Name
ADA101	Arts: Dramatic Arts
AVI101	Arts: Visual Arts
ADA101	Music: Instrumental, Band
AMI101	Music: Instrumental, Band Beginner
AMS102	Music: Instrumental, Strings Beginner
AMV101	Music: Vocal
AMR101	Music: Repertoire
BTT101	Introduction to Information Technology in Business
HIF101	Individual, Family & Social Living (Family Studies)
TIJ101	Exploring Technologies
GLE101	Learning Strategies <i>Students must be identified through IPRC process for this course</i>

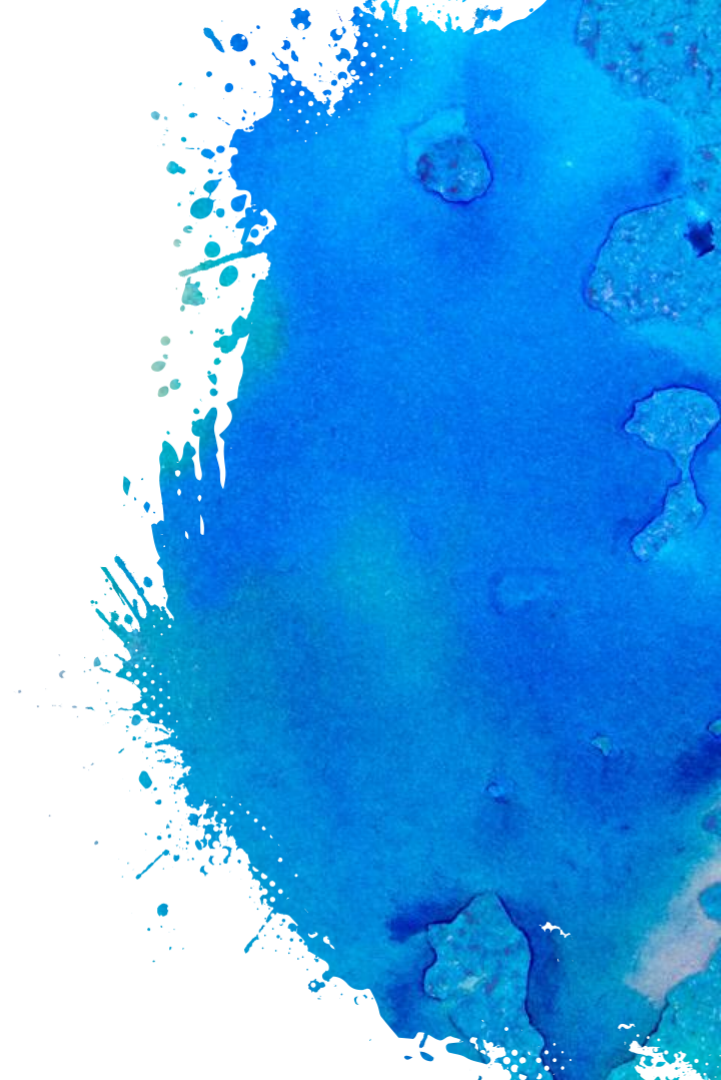
# Course Selection

YRDSB Grade 8 Students will pick courses on My Pathways planner

Non-YRDSB - a paper course selection will be done when you have the registration appointment with the Vice-Principal in late February



# Course Selection for YRDSB Students





# Inspire Learning!

[Careers](#) | [Newsroom](#) | [Contact Us](#) | [Feedback](#) | [BWW Login](#)

Staff: --Select an Application--

ENHANCED BY Google



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[Parents](#)

[Community](#)



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[Message from the Chair](#)

Cynthia Cordova



**Choose YRDSB  
Register Now!**



[Message from the Director](#)

Louise Sirisko



K-12 Online Learning Platform (Google, D2L)  
and Tools (Edsby) Resources

1

2

3

4

5

6

## ALERT

### IMPORTANT INFORMATION

Posted: 1/7/2021 4:39:17 PM

The Ministry of Education has announced that all schools will remain closed to students until January 25, 2021, and reopen for in-person learning on January 25, 2021. Please do not send your child to school until January 25, 2021. Students will continue virtual learning during this time.

## News & Events



[School Re-Opening Plan](#)



[COVID-19 Advisory Notices](#)



[Grade 8 Information Sessions](#)

October 16, 2020 - January 14, 2021

## Online Tools



[Student Tools & Resources](#)




[Individual Pathways Plan &  
Online Course Selection](#)

# YRDSB Students

- Enter using your gapps account and password





Grades 7 - 12  
Individual Pathways Plan  
and Course Selection

Please login below to access MyPathwayPlanner

Domain:

User name:

Password:

Login

# myBluePrint

The screenshot shows the myBluePrint website interface. On the left is a dark blue sidebar with a logo at the top and a list of navigation items: Home, Who Am I, High School, Post-Secondary, Work, Money, Guides, and Favourites. The 'High School' item is highlighted with a red rectangular box, and an orange arrow points from this box towards the main content area. The main content area has a light blue header with a 'Gr. 6' dropdown menu, a heart icon, a bell icon, an envelope icon, and a profile picture. Below the header, the 'Home' section is active, showing tabs for Dashboard, Tasks, Class Activities, Goals, and Portfolios. The main content area features a dark blue banner with the text 'Complete your IPP Tasks' and a description: 'Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.' Below this banner are two buttons: 'View All Tasks' and 'Show Prizes'. A modal window is open in the bottom right corner, titled 'Login During School Year', with a 'Login' button and a progress bar showing '100 points'.

myBluePrint

Home

Who Am I

High School

Post-Secondary

Work

Money

Guides

Favourites

Home

Dashboard Tasks Class Activities Goals Portfolios

Complete your IPP Tasks

Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

View All Tasks Show Prizes

Login

Login During School Year

100 points



Plan

Courses

## Alexander Mackenzie H.S.

Grade 9 Plan Ahead	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	+
+ English	+ English	+ English	+ English	
+ Mathematics	+ Mathematics	+ Mathematics	+ Course	
+ Science	+ Science	+ Course	+ Course	
+ French as a Second Lan...	+ History	+ Course	+ Course	
+ Geography	+ Civics/Career Studies	+ Course	+ Course	
+ Health and Physical Ed...	+ Course	+ Course	+ Course	
+ Course	+ Course	+ Course	+ Course	
+ Course	+ Course	+ Course	+ Course	



Home

Who Am I

High School

Post-Secondary

Work

Money

Guides

Favourites



- Home
- Who Am I
- High School
- Post-Secondary
- Work
- Money
- Guides
- Favourites

Plan Courses

## Alexander Mackenzie H.S.

Grade 9 Plan Ahead	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
English	English	English	English	
Mathematics	Mathematics	Mathematics	Course	
Science	Science	Course	Course	
French as a Second Lan...	History	Course	Course	
Geography	Civics/Career Studies	Course	Course	
Health and Physical Ed...	Course	Course	Course	
Course	Course	Course	Course	
Course	Course	Course	Course	



Home

Who Am I

High School

Post-Secondary

Work

Money

Guides

Favourites

Search Courses...

Filters

Grade 9

Canadian and...

2 Results Found

Canadian and World Studies

Geography

Issues in Canadian Geography

Grade 9 • CGC1D1 • 1 Credit

Issues in Canadian Geography

Grade 9 • CGC1P1 • 1 Credit

English

French

Issues in Canadian Geography

Grade 9 • CGC1D1 • 1 Credit

This course examines interrelationships within and between Canada's natural and human systems and how these systems interconnect with those in other parts of the world. Students will explore environmental, economic, and social geographic issues relating to topics such as transportation options, energy choices, and urban development. Students will apply the concepts of geographic thinking and the geographic inquiry process, including spatial technologies, to investigate various geographic issues and to develop possible approaches for making Canada a more sustainable place in which to live.

Course Status

Planned

In-Progress

Completed

Add Course

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# Thank You

Any questions please contact Keith  
Auyeung at [keith.auyeung@yrdsb.ca](mailto:keith.auyeung@yrdsb.ca)